

Year 2

Year: 2

3 Weeks: Fiction (Immersion/Imitation, Innovation, Independent application)

2 Weeks: Non Fiction (Immersion/Immitation, Innovation)

1 Week: Independent Application

Cornerstones Topic	Fiction 3 weeks	Non Fiction 2 weeks	Independent Application 1 week	Love to Read/ Enrichment Texts	CC writing
Muck, Mess and Mixtures	Wishing Tale - The Giraffe, Pelly and me - Roald Dahl ARE Innovation: substitution GD Innovation: substitution with addition Toolkit Focus: Character Description	Just for this half term: Matilda (wishing tale) Toolkit Focus: Character Description ARE Innovation: substitution GD Innovation: substitution with addition	Black history month. Choose one of the following people to look at during the week Rosa Parks, Usain Bolt, Mo Farah, Nelson Mandela, Barack Obama, Beyonce, Will Smith, Stormzy	Staff to populate	CL to populate
Towers, Tunnels and Turrets	Shrek - Defeat the Monster ARE Innovation: GD Innovation: Toolkit focus: Setting Description	Ideas: Should LF be put in prison (Discussion) Persuading LF to let Shrek go back to his swamp (Persuasion)	3 pieces of short burst writing 1. Anti-bullying writing: problem page (letter and a reply) (teacher writes letter with a problem and ch respond with a resolution) Day 1: Comprehension activity based on 'letter'. tadpole other similar texts Day 2: Top Tips poster (planning)	Staff to populate	CL to populate

			<p>Day 3: Respond to the 'letter'</p> <p>2. Character description</p> <p>Day 1:</p> <p>Day 2:</p>		
Street Detectives	<p>The Grinch</p> <p>ARE Innovation: substitution</p> <p>GD Innovation: substitution with addition</p> <p>Toolkit focus: Setting description</p>	Ideas: Discussion - Is the grinch really evil?	<p>2/3 pieces of short burst writing</p> <p>1. Pick an author - write a biography</p> <p>Day 1: Read other age appropriate biographies</p> <p>Day 2: Research Anthony Browne and record questions to send to him</p> <p>Day 3: Write biography</p> <p>2. Setting description</p> <p>Day 1:</p> <p>Day 2:</p>	Staff to populate	CL to populate
Land Ahoy	<p>Pirates love underpants - Lost found Chase tale</p> <p>BARE Innovation: Substitution</p> <p>ARE Innovation: Change in viewpoint</p> <p>GD Innovation: Change in viewpoint (woodcutter or wolf)</p> <p>Toolkit focus: Setting Description</p>		term is too short	Staff to populate	<p>Pirate biography e.g. Blackbeard</p> <p>Instructions for how to find treasure.</p> <p>Diary entry</p> <p>Discussion: Can women be pirates? or Should pirates pay taxes etc?</p>
Wriggle and Crawl	<p>Warning Tale - The Selfish Giant</p> <p>ARE Innovation: change of viewpoint</p> <p>GD Innovation: change</p>	<p>Ideas:</p> <p>Persuasive letter to let the children play in the giant's garden</p>	<p>2/3 pieces of short burst writing</p> <p>1. Setting Description</p> <p>Day 1:</p>	Staff to populate	<p>Instructions: How to plant a seed</p> <p>Non-Chronological report: trees/plants</p> <p>Leaflet - visit a place</p>

	<p>of veiwpoint with additions</p> <p>Toolkit focus: Setting Description</p>	<p>Instructions : How to plant a sunflower</p>	<p>Day 2:</p> <p>2. Character Description (Pobble365, Literacy Shed and Once upon a picture book)</p> <p>Day 1:</p> <p>Day 2:</p>		<p>Poetry - acrostic poem</p> <p>Peruasion - why we shouldn't kill animals, Non-chronological report - all about bees</p>
<p>Beachcombers</p>	<p>Problem/Resolution - The Lighthouse keepers lunch</p> <p>ARE Innovation: sequel - The Lighthouse keeper's Rescue/Literacy Shed</p> <p>GD Innovation: sequel - The Lighthouse keeper's Rescue/Literacy Shed</p> <p>Toolkit focus: Character description and Setting description (overall recap)</p>	<p>Ideas:</p> <p>Persuasive letter to the seagulls to stop eating human food</p>	<p>2/3 pieces of short burst writing</p> <p>Going on holiday - fiction or non fiction.</p> <p>Cover what you know is weak!</p>	<p>Staff to populate</p>	<p>Recount of trip</p> <p>Advert for Weston Super-mare</p> <p>Non-Chronolgical Report - Lighthouses.</p>