

Physical Education and School Sport ACTION PLAN (2017/2018)

LEAD: Andrew Beales- Physical Education and School Sport

Specific links to School Improvement Plan:

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Actions to be taken	Lead	Start date – Complete	Sports Premium Funding	Success Criteria	Intended impact in relation in to school and OFSTED objectives.
<p>1-Develop High Quality Teaching <i>Please note... Action points in other focus areas will also develop high quality teaching.</i></p> <ul style="list-style-type: none"> • Audit equipment * Audit staff (questionnaire) <ul style="list-style-type: none"> - Identify CPD requirements of staff - Provide CPD opportunities to meet staff requirements (internal/external) • Internal PE CPD (Claire Matthews) <ul style="list-style-type: none"> - Identify staff who have most need to be supported . - CM and staff to discuss/agree how support will be provided. - Learning journals to be completed by class teacher/CM. • External PE CPD <ul style="list-style-type: none"> - Arrange for AVFC to deliver a unit of invasion games/football, alongside class teacher (all year groups) - Arrange for Birmingham Exiles to deliver a unit of invasion games/tag rugby alongside class teachers (all year groups) - Arrange for Chance to shine to deliver a unit of cricket alongside class teacher (KS 2) - Arrange for Ned Popovic to deliver a unit of handball to Y6 alongside 	<p>AB</p> <p>AB</p> <p>AB</p> <p>CM</p> <p>AB</p>	<p><i>Prior to each term.</i></p> <p><i>October, 2017</i></p> <p>September ,2017</p> <p>Ongoing</p> <p>Arrange by Sept,2017.</p> <p>AVFC- Autumn 2</p> <p>Birmingham Exiles- Spring 1</p> <p>Chance to Shine Cricket- Summer term</p>	<p>Approx £500</p> <p>Dependant on needs.</p> <p>NA</p> <p>£2000</p> <p>£2000</p> <p>£1620</p>	<ul style="list-style-type: none"> • Enough and suitable equipment for activities. • Questionnaires completed. • Training needs identified and provided. • Teachers who require CM support identified and timetabled. • Class teacher and CM agree method of support. • Completion of learning journals. • External support arranged and quality assured. • Children have a positive learning experience and progress in terms of knowledge and skills • Develops the teaching and learning of class teachers. 	<p>1-Confidence, knowledge and skills of all staff teaching PE.</p> <p>2-Participation rates.</p> <p>3-Participation and success in competitive school sport.</p> <p>4-Inclusivity of PE provision.</p> <p>5-The range of alternative activities.</p> <p>6- Partnership work with local schools and other local clubs</p> <p>8-Making healthy lifestyle decisions.</p>

<p>class teacher.</p> <ul style="list-style-type: none"> - Quality assurance through observations of coaches. - Learning journals to be completed by class teachers. <ul style="list-style-type: none"> • Schemes of work <ul style="list-style-type: none"> - Identify where schemes are required. - Create schemes of work - KS1- CM - KS2- AB - Schemes of work to be put on shared area and given to staff • Create PE learning files for all staff <ul style="list-style-type: none"> - Curriculum - Blank learning journals - Schemes of work - General. • PE CPD <ul style="list-style-type: none"> - SLT request - A session toward the end of the Autumn term and end of the Spring Term. Focus on the teaching and learning of the sports in the following term. • PE Learning Walks <ul style="list-style-type: none"> - SLT request - All members of staff to be visited twice over the year. Towards start and middle of year. - WWW/EBI feedback 	<p>AB</p> <p>AB</p> <p>AB</p> <p>AB</p>	<p>Autumn 1</p> <p>Prior to each term.</p> <p>October ,17</p> <p>Request by Sept, 17</p> <p>Request by Sept, 17</p>	<p>£450</p> <p>Stationary Costs Approx £30</p> <p>Potential cover costs to release AB</p>	<ul style="list-style-type: none"> • User friendly schemes of work are created, in shared area and provided to teaching staff. • PE Learning files distributed • Request made. • CPD sessions provided. • CPD delivered and has a positive impact on class teachers delivery of PE • Request made. • Learning walks take place. • WWW/EBI feedback provided. • Positive Impact on quality of teaching and learning. 	
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2a- Develop Curriculum Provision

Please note... Action points in other focus areas will also develop curriculum provision.

- **Streamline curriculum lessons, extracurricular clubs to enthuse and prepare children for Sainsburys Level 2 Games.**

- **Continue to increase breadth of curriculum provision**

- Archery
- Tag Rugby
- Leadership (see below)
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- **Sports Leadership**

- Create/Identify a leadership scheme of work
- Inform children of sports leaders programme
- Identify possible leaders through questionnaire
- Select leaders.
- C.Matthews run a sports leaders extra-curricular club programme in Autumn 2
- Deploy sports leaders in spring 1 (lessons, clubs and tournaments)

- **Contingency classroom lessons when no indoor space/wet weather.**

- Explore possible indoor practical activities.
- PE interactive learning websites.

AB

September 2017.

NA

- Curricular lessons, extra-curricular clubs timetabled alongside each other immediately prior to Sainsbury School Sport Competitions. (level 2)

2-Participation rates

4-Inclusivity of PE provision.

5-The range of alternative activities.

3-Participation and success in in competitive school sport.

6-Partnership work with local schools and other local clubs

1-Confidence, knowledge and skills of all staff teaching

8-Making healthy lifestyle decisions

7-Links with other subjects.

AB

Autumn 2

NA

- Competent and confident sports leaders used in lessons/clubs/tournaments from Spring term.

AB

Autumn 1. Inform and select. Identify scheme.

Possible funding costs of sports leadership scheme. Approx £45

Autumn 2. Run Sports leaders clubs. Spring 1. Deploy leaders.

Sports leaders badges Approx. £20

AB

Ongoing

NA

- Contingency classroom PE related activities.

<ul style="list-style-type: none"> • Sports trip to professional sporting fixture/competition. <ul style="list-style-type: none"> - Explore possible school sport trips. - Criteria for selection of chn (most deserving/inactive children) - Liaise with club links as to opportunities. • Club specifically for least active/confident. <ul style="list-style-type: none"> - Decide on criteria for selection. - What activities children like to do pupil voice/what do they need to do? - Run the club • Club specifically for gifted and talented <ul style="list-style-type: none"> - Decide on criteria for selection. - What activities children like to do pupil voice/what do they need to do? - Run the club 	<p>AB</p> <p>AB/CM</p> <p>AB/CM</p>	<p>Ongoing.</p> <p>School trip within 2017/2018</p> <p>Spring 1 club</p> <p>Spring 2 club</p>	<p>Funded through sports premium</p>	<ul style="list-style-type: none"> • Trip to sports event. • Least active club run • Gifted and talented club run 	
<p><u>3-Participation and success in competitive sport.</u></p> <p><i>Please note... Action points in other focus areas will also develop participation and success in competitive sport.</i></p> <ul style="list-style-type: none"> • Develop 'Sainsbury's School Sports Games' competitions - Level 1. <ol style="list-style-type: none"> <u>1) House Sports Tournaments.</u> <ul style="list-style-type: none"> - Final lessons of all activities to culminate in an inter house competition. - AB/CM support class teachers in designing competition. 	<p>AB/CM</p>	<p>Ongoing</p>	<p>NA</p>	<ul style="list-style-type: none"> • Final lesson of all activities is an inter house competition. Scores collated and contribute towards annual house sports competition. 	<p>3-Participation and success in in competitive school sport.</p> <p>4-Inclusivity of PE provision.</p> <p>6-Partnership work with local schools and other local clubs</p>

<p>2) Inter House Sports Day.</p> <ul style="list-style-type: none"> - EYFS/KS 1/Y3,4/Y5,6 sports days to accommodate more classes. - Change format/structure from previous 2 years. <p>• Enter all Sainsbury School Sports Games' competitions- Level 2.</p> <ul style="list-style-type: none"> - All 'Sainsbury School' sports are on either curricular or extracurricular - All required equipment. <p>• Utilise club links to provide expert coaching in sports which are part of the 'Sainsbury School Sport Games.'</p> <ul style="list-style-type: none"> - Contact James Richards to find out sports included in 'Sainsbury School Sport Games.' - Identify club links that could provide specialist coaching. <p>• Celebrate achievements in termly newsletters and school sports assemblies</p>	<p>AB</p> <p>AB</p> <p>AB</p> <p>AB/CM</p>	<p>Meet early Summer term with CM to discuss</p> <p>Ongoing</p> <p>When 'Sainsbury's School Sport Games' information has been released</p> <p>Termly</p>	<p>Medals /trophies £300</p>	<ul style="list-style-type: none"> • 4 sports days (EYFS/KS1/Y3,4/Y5,6) • Change in sports day structure. <ul style="list-style-type: none"> • All Sainsbury School Sport Games entered <ul style="list-style-type: none"> • Expert coaching through club links provided. <ul style="list-style-type: none"> • Termly newsletters distributed/sports awards assemblies celebrate achievement in competitions. 	<p>7-Links with other subjects.</p> <p>1-Confidence, knowledge and skills of all staff teaching</p>
<p><u>4-Partnership work on PE with local schools/clubs.</u></p> <p><i>Please note... Action points in other focus areas will also develop partnership work in PE</i></p> <p>• Continue to build on current links with AVFC.</p> <ul style="list-style-type: none"> - Contact James Lowbridge - Quality assure coaches - Timetable curriculum invasion/football coaching lessons for all year groups. - Meet with James Lowbridge from AVFC to identify further learning opportunities 	<p>AB</p>	<p>Meet James Lowbridge Sept, 17.</p> <p>Coaches in place by Sept, 17</p> <p>Contact</p>	<p>Fund coaches</p>	<ul style="list-style-type: none"> • External support from AVFC arranged and quality assured. • Children have a positive learning experience and progress in terms of knowledge and skills • Develops the teaching and learning of class teachers. • Other appropriate learning opportunities identified and implemented. <ul style="list-style-type: none"> • External support from Chance to Shine arranged and quality assured. 	<p>6-Partnership work with local schools and other local clubs</p> <p>3-Participation and success in in competitive school sport.</p> <p>2-Participation rates (both curriculum and extra-curriculum.)</p> <p>5-The range of alternative activities.</p> <p>4-Inclusivity of PE provision.</p>

<ul style="list-style-type: none"> • Continue to build on current links with Chance to Shine- cricket <ul style="list-style-type: none"> - Contact Danny Maskell. - Quality assure coaches - Timetable curriculum striking and fielding/cricket coaching lessons for all year groups. • Create a link with Birmingham Exiles Rugby Club. <ul style="list-style-type: none"> - Meet Andy Root. - Quality assure coaches - Timetable curriculum invasion/tag rugby coaching lessons for all year groups • Youth Sport Trust. <ul style="list-style-type: none"> - Affiliate to take advantage of support/initiatives. 	<p>AB</p> <p>AB</p> <p>AB</p>	<p>Danny Maskell. Sept 17</p> <p>All in place by September 2017.</p> <p>Sept, 17</p>	<p>Fund coaches</p> <p>YST primary membership £200</p>	<ul style="list-style-type: none"> • Children have a positive learning experience and progress in terms of knowledge and skills • Develops the teaching and learning of class teachers. • External support from Chance to Shine arranged and quality assured. • Children have a positive learning experience and progress in terms of knowledge and skills • Develops the teaching and learning of class teachers. 	
<p><u>5-Links with other subjects</u> <i>Please note... Action points in other focus areas will also develop extra curriculum provision</i></p> <ul style="list-style-type: none"> • Continuity between Health related fitness through PE and other areas of curriculum (science/topic/PSHE) <ul style="list-style-type: none"> - Contact subject leaders to identify Health related fitness in their curriculums. - Create continuity and progression of health related learning throughout key stages 	<p>AB</p>	<p>Ongoing</p>		<ul style="list-style-type: none"> • Health related fitness teaching has continuity and progression throughout year groups. 	<p>7-Links with other subjects.</p> <p>8-Making healthy lifestyle decisions.</p> <p>4-Inclusivity of PE provision.</p> <p>5-The range of alternative activities.</p>
<p><u>6- Making healthy lifestyle choices.</u></p> <ul style="list-style-type: none"> • Create/identify a scheme of work. • Implement scheme. • Identify any community healthy living initiatives 	<p>AB</p>	<p>Sept,2017</p>	<p>Funding of schemes / initiatives.</p>	<ul style="list-style-type: none"> • Scheme of work / initiatives in place. 	<p>8-Making healthy lifestyle decisions.</p> <p>5- The range of alternative activities</p> <p>4-Inclusivity of PE provision.</p> <p>7-Links with other subjects.</p>

					<p>6- Partnership work with local schools and other local clubs</p> <p>1-Confidence, knowledge and skills of all staff teaching PE</p> <p>3-Participation and success in in competitive school sport.</p>
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